

## ACES Meeting Minutes January 25, 2017 CCHS

ns, Nicole, Shelly, Denyne, Sabina, Shanyyn, Amy, Chris McFee, Carole Picard, Lisa, Mary, Noer, Sara, Shannon F, Ronna, Maureen S., Neil

	<b>Discussion /Action</b>	<b>Follow Up By Who/ When</b>
<b>ler</b>	<p><b>Call to Order</b> - Lindsey motioned, seconded by Nicole.</p> <p><b>Approve Agenda</b> - Lindsey motioned, seconded by Nicole.</p>	
	<b>Approve minutes from November 15, 2016</b> Lindsey motioned, Nicole seconded	
<b>Update</b>		
	The recess play assistant ad was submitted to the Rocky Mountain Outlook. It will run this Thursday. It was also distributed via Alpenglow (Maureen) email list. It has a closing date of January 30th. Hans and Chris are filling the gap in the meantime. A social and emotional wellbeing toolbox has been obtained from Dovetail Learning. It will be adapted to the Alpenglow context. Hans will introduce the toolbox to the playground assistants. The plan is to incorporate the Dovetail learning aspects into the classroom as well (whole school approach). Training will take place with playground assistants immediately upon hiring. Objective is to have new hires on the playground by the second week of February.	
	Arranging dates later in March (March 20th or so) for Debra to come and work with teachers on teaching Waldorf methods in the classroom. Debra may have some parent information nights, that are grade specific.	
	Literacy update - Sara and Hans have been talking with Cathy Foot at Calgary Waldorf. Sara and Hans to go there – likely end of February. Focus will be on learning how to assess literacy in a Waldorf setting. To help identify red flags for literacy in students within a waldorf setting. Will also have a chance to speak with the extra resource teachers to learn what is possible for supporting students with extra literacy needs. It will be an information gathering session. Hans will observe playground/recess time as well.	
	Fountas and Pinnell – Is a system to help identify next steps from a literacy perspective for a particular student. It is a diagnostic for assessing students’ literacy needs and can help establish a plan that matches the students needs. To assist students that may have challenges and gaps. This will be used to assess some students in the school in the coming weeks.	
<b>ie</b>	The entire school system is going to do literacy assessments. The Board purchased over \$100,000 worth of resources for assessing the students. The Board can purchase resources for Alpenglow. The kits are worth \$7,000 per grade.	<b>Nicole/Hans</b> - Follow up with arrange resources for Alpenglow. Board will purchase the resources if required. There is professional development that goes with
	Wellness fund – We don’t have access to those funds.	
<b>Update</b>		
	Sara and Noer spent significant time reviewing the Fountas and Pinnell resources to identify priorities for Alpenglow. They have a current budget of \$2,000 from ACES to purchase resources. Chris McFee directed the teachers to use the \$2,000 elsewhere. The Board will support the purchase of the Fountas and Pinnell resources for Alpenglow.	As above.
<b>Update</b>		
	Resources for teachers - ACES will pull together guidelines for how the teachers can use the funds provided by ACES. There is money from the board that can support some resources and the ACES funds can fill gap.	
	Revising Master Agreement – We (council, Admin) are all in agreement that it is time to revise the master agreement. We	<b>Nicole</b> to arrange a meeting

	will start with the current agreement and work off of that as the basis for moving forward. Some aspects of the agreement cannot be changed (due to legal consideration). First step is to identify the areas that cannot be changed. Bring Chris McFee into the process/conversation sooner rather than later. After meeting with Chris to clarify areas that cannot be changed, Council will engage parents to gather information/input from them. The engagement will be really be about visioning and long-term planning for Alpenglow and will help inform not only the Master Agreement but also a Three Year Strategic Plan.	Chris McFee.
	Council of Councils – Nicole sent email update. Council of Councils information gets sifted up to get key messages eventually presented to Alberta Education and our MLA.	
<b>ing Items from Last Meeting</b>		
r	ACES investigated options for Waldorf specific training for teachers in lieu of regular teacher PD. This is not an option. However, there may be other options for training in addition to the required training that teachers could participate in. Each teacher has \$1500 available for PD on an annual basis (allocated from July 1 <sup>st</sup> of one year to June 30 <sup>th</sup> of the next year). Teachers can identify PD that they are interested in and council and admin can support the teachers in undertaking the PD. ACES has a budget line item for providing subs for teachers for these opportunities. Options: Dave from Forest Play, Debra, Millennium Child (\$250), etc. Staff should consider combining resources to get more value for the investment. Can incorporate a day of training for parents.	PD funds expire after two ye  <b>Lindsey</b> - Pull together descr PD program (i.e. \$1500 per t year) and identify options fo
s for	Deferred.	
<b>Items</b>		
acks	Deferred.	
Class ery	Would be helpful to provide the teachers with some guidelines around when and what to ask council for funds for. To avoid too many one-off requests of council. Plans should be laid out at the end of one year for the next year (or at the beginning of a school year at a minimum) so council can work requests into budget cycle. Council can give teachers annual budgets and they can decide on priorities on supplies within their budgets. Council will determine budgets for each teacher for the remaining of the year and present this to teachers. Treasurer will approve expenses going forward.	<b>Mary</b> can check to see if ter used for this kind of thing at schools.
	Amy passed a motion to provide \$150 for a trip to bakery. Nicole seconded. All in favour, all but one. Any against, none. Abstain: one.	
<b>se Reports</b>		
g	Spring Fling planning – Lisa would be interested in supporting the planning but finding a venue could be very difficult. If someone can find a venue and choose a date then Lisa can help organize. Cornerstone Theatre is already booked for next Halloween (was booked prior to last Halloween). Another idea is to have an outdoor event on the grounds of the school as a fundraiser for the playground. Could be a dinner with contributions from Alpine Edibles. Could also have some schematics on display with concepts for the playground. Other options: Paint ball fundraiser, Extreme outdoor challenge (ropes courses etc.).  Get on list for Rocky Mountain Flatbread Co for their Monday fundraiser nights.  CIP grant still an option. Due March 15 <sup>th</sup> . Could recycle last years application to seek funds for an Executive Director.	<b>Nicole</b> will pull together opt associated budgets and is in input from others.  <b>Maureen S</b> to follow up with  CIP grant to be discussed at meeting.
	Need to have a budget dedicated meeting where we run through scenarios for a spring fundraiser as part of the meeting.	February 8 <sup>th</sup> identified as ne

		date.
y ent	See Chandí's report on Winterfest.	
id d e	Deferred.	
<b>ness</b>		
ates	Extra meeting in two weeks (February 8 <sup>th</sup> ) and then regular council meeting the week of February 28 <sup>th</sup> .	
sts	Deferred. Will be part of budget meeting.	
en ie	Brainstorming ways to present the full suite of the Board's kindergarten options at all of the kindergarten open houses.	<b>Lindsey</b> - ACES to provide Cl with the information that will be shared at each of the open houses. Chris will pull information from the schools and have them available for parents to pick up.
id (nyn)	The Gingerbread house is sitting in storage and could be revised. There was a thought to have Alpenglow take it on as a fundraiser. Business Revitalization Zone would donate it to us. It needs a few repairs. And it would need to be stored. Could be stored outside. We would need to move it.	<b>Shannon</b> will follow up with <b>Denyne</b> will work on storage part of the work of the build playground committee.
	<b>Motion to adjourn</b> Nicole motioned, seconded by Neil	
	<b>Meeting Adjourned</b>	