

**ACES Meeting Minutes November 15, 2016 CCHS**

na, Ronna, Mary, Noer, Hans, Neil, Nicole, Shelly, Denyne, Chandi, Amy, Lana, Kathleen, Christine, Lindsey

	Discussion /Action	Follow Up By Who/ When
<b>ler agenda</b>	<p><b>Call to Order</b> - Nicole called to order, Neil seconded  <b>Approve Agenda</b> - Chandi motioned, Nicole seconded</p>	
<b>last meeting's minutes</b>	<p><b>Accept minutes from October 18, 2016</b>                      Motioned by Neil, seconded Nicole</p>	
<b>thius Update</b>	<p>Chicken expert came to the school. Parents have done an amazing job. Eggs are incubating. 21 days until they hatch. By April or May there should be eggs.</p>	
	<p>A day for the winter celebration has been identified - December 12th. Hans to book the theatre. Time is set for 5. Question of whether it can be moved to 5:45 or 6:00.</p>	<p>Hans to check to see if time adjusted.</p>
	<p>There has been a question about whether Alpenglow has a harassment/bully policy. There is no official policy or whole school approach. The teachers work on many elements that would be in such a policy in their classrooms on a consistent basis. Now that the school is bigger, a formal policy may be needed. A framework that fits for Alpenglow needs to be developed. There are significant resources that we can draw upon. Hans and Chris are looking at the resources to see what will work for this community. There is an official model – 1:40 – that is currently not being followed. Issues tend to happen during outside time and there may be a need for extra supervision when children are outside. At other schools there are paid positions for extra supervision. A paid position might be more suitable than a voluntary position. The paid position comes with more authority and that is required to be effective. An appropriate goal would be to have 4 supervisors to cover the outside time. Might also be some practical things that could be done like supervisors wearing more visible vests. There is a bit of money in the budget for training for EAs. Outdoor supervision training might be an appropriate use of these resources.</p>	<p>In terms of a policy, Hans wi on the 1:40 model and come a budget and request. Hans will look at resources and pr options (e.g. vests and fanny kits). Hans is talking to EAs a strategies for outside superv will follow up on training (fu ACES - this is in the existing l ACES should discuss if there that they can play to suppor well (e.g. paid positions for 2 supervisions). Hans to share within one week on the cost supervision (from ERS exper present a budget to ACES to implement a supervision prc both the morning recess and</p>
	<p>There is also a role for the playground committee to work on giving the students more options for activities to focus on during outside time. The kids need purposeful, thoughtful things to interact with - to channel focus and energy. The soccer posts were damaged on the weekend and need to be repaired. School Health Wellness funding exists that could be accessed for Alpenglow. ACES can also apply for community grants for playground development funds. We can apply in December (due the 15th).</p>	<p>ACES to follow up with the c re. Playground development Hans to connect with Kate B wellness funding. Mary is fa the process for accessing the Neil and Denyne will lead co grants application (Lindsey c</p>

	If there isn't money in the budget to cover the added supervision then we should consider alternative options for raising the necessary funds.	
	<p>It was raised that the Alpenglow school is lacking a comprehensive framework (vision, plan, curriculum, training for teachers, accountability measures). Examples: No comprehensive approach to dealing with bullying. No learning supports. What is the vision for the school in the long run? Resources and leadership are needed to make the school successful and are currently lacking. Need to understand what the plan and the commitment is from the administration (Principal and Vice Principal) to make the school successful. What does it mean for the school to be Waldorf, outdoor inspired and based on the Alberta curriculum? Where is the curriculum that integrates all three? Where are the resources to guide the school and teachers? Has there been a literature review to help inform it? What are the time and resources that the administration can/will put to filling in the gaps in the framework. What is CCHS long-term vision for Alpenglow? ACES has a vision and philosophy but when it comes to implementation and the operations of that vision it is up to the school administration and teachers to ensure it's success. I.</p> <p>HANS - The master agreement lays out some of this. The focus up to now has been getting the school established. It is still a learning process. There was some work done to inform the current approach. Hans noted that much research that is done within Waldorf remains within Waldorf. Debra provided resources to Hans on Waldorf approaches to behaviour management and he has read some of it. But is still not fully informed on the approach.</p>	Nicole to send master agree Lana for review. Parents' coi should also be voiced at a hi Chris McFee. Nicole can mee Lana. Hans and Chris will rev master agreement before th meeting and come back with assessment of what is and is working. ACES and parents v same.
	<p>Will Hans and Chris take the concerns forward to Chris McFee?</p> <p>HANS - Chris has had some conversations. The partnership agreement can be a limitation.</p>	
	Curriculum development is lacking (curriculum and program advisors are needed). We have awesome teachers but they need more support with foundational pieces so everyone knows where we are going and what the standards are that need to be hit. The foundation of the school needs to be strengthened. A strategic plan can be developed by ACES but if the administration doesn't buy into it, then the school won't be successful. The vision has been articulated by ACES but ACES vision can't build a school.	
	Three-year master plan is lacking. Alternative Schools need these according to the Alberta Infrastructure.	
<p><b>update</b></p>		
	2 sets of knitting needles and 2 sets of block and stick crayon cases are needed immediately in one of the classrooms. There are also some crayons that need replacing. There is a volunteer that is going to work with Alpenglow to sort out supply lists for the teachers for next year. The supplies will come in June. There is a yearly calendar that identifies key dates for purchases etc.	Jane ordered replacement c Chandi will follow up on the that is needed now. Jill Long the process for identifying n supply needs with the help c mother who will be visiting f month of December. Amy to yearly calendar. ACES will co process for moving forward standard process. Maureen : point person for purchases i future.
	Request for Base 10 blocks for the teachers to use for math supplies. Also question of whether there is room in the budget for other math supplies.	Noer to come up with an ite prioritized budget, including blocks, for math supplies fo consider.
	Grade 1 using the CCHS library on occasion. Ms. Renee would like to expand the literacy for the early years. She would	Chandi is lead for working w

	welcome donations of books. It would be good to have a sitting rug for the library to read on.	Denyne will arrange a rug. For the library between 1:30 and to receive donations. Noer a to discuss what books are ap for Alpenglow.
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**ing Items from Last Meeting**

	Communications Committee - No progress	
	Playground Development	Neil and Denyne to look at n from last meeting for guidar
	PD for teachers - Can they do Waldorf related PD at the same time as other PD. ACES would organize.	Lindsey to follow up.

**Discussion from Hans Holthius Update (above)**

	Need to develop a process for opening up and revising the master agreement. It is dated and limited. Doesn't work for the size of the school. There are numerous options for moving this forward. We could narrow the list of items up for discussion. We could survey families. We could host a town hall facilitated meeting. Teachers need to be consulted too. They can be engaged in one on one interviews that are confidential in nature.	Lana to pull together a straw process for unpacking the ag Nicole and Lindsay will work to develop our proposed app This will be vetted with ACE presented to the administra McFee) in a meeting.
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**the Reports**

	Mabels Labels is up and going. This needs to be sent to parents. It can be included in the newsletter. It can be posted on the facebook page.	Maureen to spread the word
	Spring Fling is in the works. Sochi is going to support.	Neil to contact Sochi.
	Screenager - we are set to arrange this activity. Digital Citizenship is an initiative of the School Division. Might be a link to the Screenager showing.	Neil to follow up with Hans r and location.
	Thank you for lantern walk have been sent out. We dropped off a big load of goods at the foodbank. Question of whether we should do the event for just the older kids in the future.	
	Winterfest volunteers are still needed especially for the bigger volunteer positions. Lots of donations are coming in from local merchants.	

**tems**

	Ronna followed up with Monika about the rods for Eurythmy. A Eurythmy person could come in February. Monika could perhaps come in once a week to lay some foundations and then in February an expert could come to do some PD with Moniko and to develop year-round curriculum.	Ronna to follow up to get co to bringing expert in.
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	Director at Large Position - Welcome Denyne into this position. Denyne will focus on the playground development: what are the goals, who are the stakeholders, options for grants, options for interactive play, seasonal options, liability considerations, partnerships, developing the committee. There will be a process for moving this forward. We will gain information from all stakeholders. She will be in this position in the interim until we can arrange a vote for this position and the Treasurer position, which is still open, in the future. Also need to consider what can be done in the interim. There is also an idea to develop a mural for the back area. Need to develop some guidelines around a process for developing the	Maureen to set Denyne up c and with her email.  Mary to forward an email to with a program that provide literacy programming to sch
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	mural. Could make it an artists competition or fundraiser. There could be a grant for this as well.	Alberta.
	Treasurer Position - We are still in need of a treasurer. Camille has offered to build a bridge to current council until the position is filled. She will share her experience in developing the budget. Lexi will also share some insights into a path forward for this position in terms of a job description and governance model.	ACES reps to meet with Cam to facilitate the identification meeting time.
	Casino - We do not have an application in. We can submit an eligibility application. 6 week turn around. Then submit formal application. Wait time is 35 months.	
	<b>Motion</b> to adjourn by Neil, Seconded by Lindsey	
	<b>Meeting Adjourned</b>	