

**ACES Meeting Minutes February 28, 2017 CCHS**

Attendance: Chris R., Hans, Kate Belford, Nicole, Shelly, Denyne, Lindsey, Lorna, Graeme, Adrienne Lawlor, Chandi,  
 0:25  
 Kate B left meeting  
 Lauren entered meeting  
 Brienne left meeting  
 Chris and Hans left meeting  
 Meeting adjourned

| <b>Topic</b>                            | <b>Discussion /Action</b>   | <b>Follow Up By Who/ When</b>                    |
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| <b>Call to Order<br/>Approve Agenda</b> | <b>Call to Order</b> - Nicole motioned, seconded by Lindsey.<br><b>Approve Agenda</b> - Lindsey motioned, seconded by Nicole.   |  |
| <b>Approve Minutes</b>                  | <b>Approve minutes from January 19, 2017</b> Lindsey motioned, Nicole seconded  |  |
| <b>Principal Update</b>                 |   |  |
| Kate                                    | Kate talked about Healthy School Communities; Alberta Ed Code of Conduct- expected code for students, teachers, and parents; Raising Healthy Kids link- partnership to support schools; Tune Into the Truth; Nicole asked about Wellness Advisory Group representation specific to our school.            |  |
| Chris                                   | In April Alpenglow grade 6 students will meet with LGMS students on social media topic (mid-April); strategies to be aware of with social media in terms of relationships, bullying, etc. Speaker: Jesse Miller; see Ted Talk for reference   | Chris to send out a link for further information |
| Hans                                    | Literacy update - Literacy in K-3- what's happening; Dates for Deborah- March 21-24th- modelling main lessons for the teachers on those 4 days. Deborah to come in in mornings and then sub for afternoons to cover for teachers so they have more time with Deborah 1 on 1 for debrief and conversation. |  |

Exploring a parent info night which Deborah may or may not be able to do due to scheduling time frame with Deborah. No commitment at this stage.

Concerns about meeting learning needs for students. What resources are available for teachers and follow up to Fontnes and Pinnel resources? K-3 for foundation, but also 4-6 for preparation to move into higher grades. Sara and Hans to Calgary Waldorf and met with Literacy Intervention Specialist. This experience helped Hans and Sara gain insight into strength of this model. At Calgary Waldorf they mentioned half the grade 2 students were receiving outside tutoring. Extra lessons teacher is focused on OT interventions with perhaps a bit more depth than what is currently provided at Alpenglow. In terms of our resources, what do our teachers need to see as the final result in terms of developing well-rounded readers? Tomorrow, Sara, Noer, and Maureen are meeting to look at what are the best practices with regard to Alberta curriculum and their understanding of Waldorf pedagogy- what are the strengths, and where are the gaps? Once a plan is developed, they will meet with a literacy specialist within the division to create a comprehensive approach to help students.

Chris- The ideal is to identify the strengths of both systems to address the gaps that have been noticed. It does not appear that we are alone in this challenge. The teachers are looking at how they can be purposeful and create a plan to address needs within the classrooms.

Nicole- It's also worth noticing that these sorts of supports are also required within the traditional public system. Can we consider how to send out a communication to parents to inform them of how these issues exist at others schools and how they are being addressed.

Chris- As a school, we purchased a Fontes and Pinnel set to help create a comprehensive plan for reading strategies plan and once this plan is created he will be taking this to Chris McPhee as follow through to promise of funding for literacy for Alpenglow.

Hans

Playground Supervisors - Ursula and Sue started yesterday with school and things are very smooth. Supervisors wear bright vests and it feels a bit like a "re-branding" in the schoolyard. Two-way radios to

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|      | <p>main office. Ursula has great ideas she's shared with Sue. This seems to ease some pressure the teachers have been feeling. Graeme echoes this feeling.</p> <p>Chris- Hans has been working closely with EAs and Play Assistants and done great work with creating a cohesive languaging, same philosophy and approach. Hans is currently out there modelling. It's been well thought out with a great role out by Hans.</p> <p>Hans- Teachers and EAs offer up a thank-you for providing this resource.</p> <p>Nicole- Is there an option for renewal of these positions at the end of the year?</p>   |   |
| Hans | <p>Social Emotional Learning discussion; leaned on advice of Alberta Health Services. Adrienne L to talk about strengths of toolbox that she is using in the classroom</p> <p>Chris- researched a lot of info from resources Lana provided and they felt this program was the best solution.</p> <p>Hans- the metaphors that come in with head hands heart and handwork seem to make this program really fit.</p> <p>Adrienne- Trends that we are seeing in all the schools is the importance of self-regulating of learning at schools (playground, classroom, bus, etc). Provided overview of ToolBox which link social emotional skills and carpentry tools. Refer <a href="http://www.dovetaillearning.org">www.dovetaillearning.org</a>; 12 tools for learning.</p> <p>Lindsey- Can we get information package for parents to help back up the languaging?</p> <p>Adrienne- Family package for parents and resources; hoping to co-create this model for the school. Hoping for a task force of 2-3 parents, admin, Adrienne to help with roll out and recruit Right from the Start member as well. This task force would help to create a format for Alpenglow to take ownership of this program. 2 meetings with teachers and move with roll out.</p> <p>Ronna- when are you hoping to roll this out with the teachers?</p> <p>Chris- the earliest would be after spring break- late April?</p> <p>Adrienne- hoping for 1-hr inservice with teachers before the break; part of the package involves a parent night.</p> | <p><b>Maureen</b> to include dovetaillearning.org link in newsletter .<br/>plant seed for parent info night</p> |

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|                       | <p>Hans- already started talking about it with teachers, EAs and play assistants and next steps is the formal training.</p> <p>Nicole- Can the task force/advisory committee help shape some of the languaging as well?</p> <p>Adrienne- yes; example wood cookie lanyards for tools</p> <p>Hans- already separated tools into head hands heart model</p> <p>Adrienne- The Secret of the Peaceful Warrior- part of book bank to help roll out model. Can the school have 2-3 copies of these books?</p> <p>Chris- we can look at this purchase with some of the funds received from division.</p> <p>Adrienne- send dovetail learning link to parents and request to “stay tuned for info night”</p> |           |
| Chris                 | <p>Parents need to get commitments for re-enrolling so Chris can determine space and configurations,. March 15th is current deadline. Can ACES help get this message out? Currently 19 kindergarten applicants. Down from this time last year (this is also across the division). This will be a small group for us. 6-7 applicants for grades levels as well. Mostly new people to the valley who have heard about this program and are hoping to be a part of the school.</p>  |           |
| Denyne                | <p>Request for playground committee kickoff meeting with Hans and Chris</p>  |           |
| <b>Teacher Update</b> |  |           |
| Noer                  | <p>Sara and Noer spent significant time reviewing the Fountas and Pinnell resources to identify priorities for Alpenglow. They have a current budget of \$2,000 from ACES to purchase resources. Chris McFee directed the teachers to use the \$2,000 elsewhere. The Board will support the purchase of the Fountas and Pinnell resources for Alpenglow.</p>   | As above. |
| <b>Nicole Update</b>  |  |           |
| Nicole                | <p>Can we have an open house to help boost kindergarten enrollment</p>   |           |

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|  | <p>numbers?</p> <p>Chris- if needed we can extend deadline to boost numbers; we can have a second open house to have an extension for applicant if needed. Open to this being an open house tour model with perhaps online booking if needed. Perhaps week before spring break after Deborah visit.</p> <p>Nicole- Can we share some of the stories somehow with parents?</p> <p>Chris- talked about Collegiate Corner as a “system” to relay this type of info</p> |   |
| Nicole                                     | <p>Revising Master Agreement – Meeting with Chris McPhee March 6th at 9am. Intention is to gain insight on which items of Master Agreement are open for discussion in order to frame request for input from parents etc.</p> <p>After Monday we will develop a committee to help frame things moving forward.</p> <p>Public parent forum will take place.</p>   | <b>Nicole and Lindsey</b> to attend meeting with Chris on Monday              |
| Nicole                                     | <p>Newspaper ad question- can we spend \$500 on an article for kindergarten registration?</p> <p>Consensus agreed with spending if open house is in fact going through; to be revisited when open house date has been set</p> <p>Nicole: Vote- all in favour of running ad? 4 for, 1 abstain, <b>vote passes</b></p>  |   |
| Nicole                                     | <p>CIP grant- Nicole to apply for March deadline to apply for ED role and use similar application as last year.</p>   |   |
| Ronna                                      | <p>Book club- Deborah has agreed to guide this and has offered a book suggestion and Deborah will lead through skype sessions. Looking to get started at the end of March.</p> <p>Shelley- request to put this in newsletter</p>  | <b>Maureen</b> to put book club info in newsletter; <b>Ronna</b> to send info |
| <b>Outstanding Items from Last Meeting</b> |   |   |

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| <p>PD training for teachers (Lindsey)</p> | <p>Deferred</p> <p>Ronna- Has there been discussion around teachers having time with Deborah on certain Friday PD afternoons? How do we get our PD time in?</p> <p>Nicole- to ask Chris and Hans in conjunction with Deborah's visit</p> <p>ACES requests to perhaps meet with Deborah if she has the time at this upcoming visit</p> |  |
| <p>Event dates for next year (Chandi)</p> | <p>Chandi- to change date for SpringFest. Requested first weekend of June.</p>  |  |
| <p><b>Maureen Items</b></p>               |   |  |
| <p>FaceBook Postings</p>                  | <p>Send articles to Maureen for posting on to page and Maureen will schedule</p>  |  |
| <p>Healthy Snacks</p>                     | <p>deferred</p>   |  |
| <p>AGM</p>                                | <p>Need to pick a date; date needs to be announced 6 weeks in advance; meeting package needs to be sent out 2 weeks in advance.</p>   | <p><b>Maureen</b> to book date week of May 22 with Hans for AGM</p>  |
| <p><b>Committee Reports</b></p>           |   |  |
| <p>Fundraising</p>                        | <p>March 20th- Flatbread Company</p> <p>Lorna- Lisa Rosvold has agreed to organize a paintball event. Lorna (or Neil) will reach out to Lisa after the break to move this forward.</p> <p>Nicole- are we in agreement for paintball?</p> <p>Consensus was yes- move forward</p> <p>Casino forms update</p>                            | <p>Nicole to reach out to Neil to get going on Flatbread Company night; Maureen to create FaceBook event; Maureen to reach out to get teachers to put in to info emails</p> <p>Maureen to work on casino application</p> |
| <p>Treasurer</p>                          | <p>Working with Maureen to get unpaid dues balanced and volunteer hours up to date</p> <p>Would like to call a budget specific meeting to be proactive moving</p>   |  |

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| Community Development             |  | Valentine fundraiser; Shanyn to give more funds to Maureen<br><br>Shop inventory to be done; Maureen suggested items to be posted on backend of website; To connect with parent body before putting in Mercurious orders to get pre-order |  |
| Building and Playground Committee |  | Denyne drafting committee proposal to be sent out; requesting meeting with Hans and Chris; creating timeline for plan   |  |
|                                   |  | <b>Motion to adjourn</b> Nicole motioned, seconded by Neil  |  |
|                                   |  | <b>Meeting Adjourned</b>  |  |