

**ACES Meeting Minutes April 17, 2018, CCHS, 7pm**

In Attendance:

815pm – Ronna S, Lindsay W, Nick B, Andrea B, Shannon F, Lisa R, Melanie W, Maureen S

Item	Topic	Discussion /Action	Follow Up By Who/ When
1	<b>Call to order 813pm</b>	Motioned by RS Seconded by AM	
2	<b>Approve March 20, 2018 Minutes</b>	Motioned by RS Seconded by LW	
3	<b>Andrea Barnes – Nature Immersion programming update</b>	<p>A. Designed Nature Immersion Core Teaching Pedagogy:</p> <ol style="list-style-type: none"> <li>1. Place Based Experiential Community-Linked, Real World, Authentic Learning, Children learn 'locally' with hands-on experiences. (Eg. Chickens, Gardens. Forest Trails and local hikes)</li> <li>2. Nature Play &amp; Natural Curiosity Increased enthusiasm, Nature Connection &amp; Engaged Learning. Natural Curiosity leads to Environmental Inquiry. (Eg Forest Play &amp; Inquiry)</li> <li>3. Integrated Learning Cross-Curricular, Multi-Age Classroom Learning, leads to project based learning and student-led inquiry. Good with block scheduling. Classroom – outdoors interface.</li> </ol> <p>B. Stages of Nature Immersion, progressive intention by grade:</p> <ul style="list-style-type: none"> <li>• Kindergarten/Grade 1 – Connection &amp; Observations</li> <li>• Grade 1 – Awareness &amp; Interaction</li> <li>• Grade 3 - Investigation</li> <li>• Grade 4 - Restoration</li> <li>• Grade 5 - Monitoring</li> <li>• Grade 6 – Education &amp; Celebrate</li> </ul> <p>C. A model for developing a nature immersion experience</p> <ul style="list-style-type: none"> <li>• Systems – Big Picture Thinking – making meaning, building a</li> </ul>	

		<p>sense of place, mapping</p> <ul style="list-style-type: none"> <li>• Direct Experience – Planned and Purposeful Nature Experiences – explorations, interactions, investigations: nature hikes, ‘studies’, compare and contrast</li> <li>• Nature Play – Flow Learning – Experiences designed to increase enthusiasm, focus attention and build group cohesion. Games and challenges.</li> <li>• Personal Sensory – Solo Exercises – Increase awareness and sense of place. Sit spots, journals sensory games.</li> <li>• Sharing – Celebrating and Connecting - building nature calendars, knowledge building circles, nature stories</li> </ul> <p>Rich nature immersion learning experiences consist of at least 2 sections of the model (eg. Solo exercise &amp; sharing circle / Nature game &amp; KBC / A Nature Story &amp; a Mapping Exercise / A Pond Study &amp; A Nature Journal)</p> <p>D . Teacher PD Opportunities</p> <p>RS – Andrea B would you like to have a mentoring session with Diane we might have funds to pay for it. One on one, maybe an hour, to support you to support the teachers. Andrea B – My spring is full, I will consider it.</p>	
4	<p><b>Spring Fling update – Lisa R</b></p>	<ul style="list-style-type: none"> <li>• Lisa R, Jill L, Sinje, Adrian S are organizing</li> <li>• At Opera House, in spring creek</li> <li>• Wild Rose electric is sponsoring, so very little cost to run the event</li> <li>• Opera house holds 115 people</li> <li>• Release 100 tickets</li> <li>• Have sold 45 tickets</li> <li>• Lisa thinks they will sell out and won't be available at the door</li> <li>• Have hired Iron Goat to serve alcohol and they will charge \$30/hr for a bartender and will also give a small kickback</li> </ul> <p>RS -would love to see a family square dance in the future -is it possible to pre-book a venue around thanksgiving?</p> <p>LR -the opera house is good venue but it has to shut down by 10pm, so only good for family events</p>	

		Shannon F -Suggested having a picture slideshow in the background	
5	<b>Playground Update</b>	Shannon F <ul style="list-style-type: none"> <li>• Showed playground video</li> <li>• Where are we at for funding</li> <li>• We have an outdoor classroom already in the forested area – and the main priority on the playground survey, and the main priority form that was the play structure – so it could be divided in to 2 sides (play structure side and the classroom side)</li> </ul> <p>LR Has there been discussion about bringing in a used play structure? -Harvey Heights just got funding and will be replacing their plays structure -part of the \$ is coming from MD bighorn, Community Association went to province of AB to get more funding, got \$85000  AM -the facility enhancement funds – which we would not be eligible for</p>	<ul style="list-style-type: none"> <li>• LR will let AM know what grant or funding source that Harvey Heights received and why Harvey Heights is getting rid of their playground</li> <li>• MS – to ask LH to find out how much fundraised this year – then forward to Shannon F.</li> <li>• MS – talk to Nicole and get current CIP grant &amp; casino application</li> </ul>
6	<b>Governance Training for ACES – Alexia McKinnon</b>	<ul style="list-style-type: none"> <li>• Defer to next meeting</li> </ul>	
7	<b>Tasks from Last Meetings</b>	<p>March Meeting:</p> <ol style="list-style-type: none"> <li>1. CIP Grant</li> <li>2. Casino application</li> <li>3. Marketing strategy</li> <li>4. Maureen contract to Executive (Maureen)</li> <li>5. Guidance document for handwork (Ronna)</li> <li>6. Proposal for separating Community Development position from Festivals position (Melanie)</li> </ol> <p>MW -wants to add a position on the board to spread out the workload</p> <p>LR - during registration process - online AN – have to sign up for volunteer roles; make the role big pictures and/or big amount of hours, clearly state hours they need to do for Winterfest or Springfest (add that specific statement</p> <p>LW – we should have that list of volunteer roles at AGM</p> <p>Nick B – being new to the school I get the sense that volunteer hours are</p>	<ol style="list-style-type: none"> <li>1. MS to find current CIP from Nicole</li> <li>2. MS to find current Casino Application from Nicole</li> <li>3. No progress</li> <li>4. MS to connect with Amy regarding contract</li> <li>5. RS to talk to Diane (age appropriate for the school)</li> <li>6. MS to connect with MW to create a list of volunteer positions that are a requirement to sign up for when signing up online for the new year MS to also share list at AGM LW to lead conversation if we need more board roles before AGM</li> <li>7. MS/LW Purchased &amp; G drive folder created and teachers are accessing</li> </ol>

		<p>optional</p> <p>AM – From what I remembered – in beginning years, we were hands on micro-managing because that was what was needed at that time, and now we don't need to micro manage. Now the board can be more of a strategic board – setting direction of school and moving things forward – that was one of the reasons why they made Community Development and Festivals into one position. From a board level, it seems to be working very well in the Fundraising position. It would be ideal to get to that place where Festivals and Community Development position step away from micro managing and toward a place where we are managing community and building teams. We don't want it to be a burden to this person, but we should celebrate and want to be a part of these events.</p> <p>LR – the fundraising position allows for more autonomous organization underneath – where as festivals can't be as there is so much structure and what is expected for that event. I think there should be another position.</p> <p>LW – not sure it needs to be a board position when the check in for a lot of the events information doesn't need to be at the monthly board meeting. Does this concern more with Parent Council? Should we look at what their role is further with regards to this concern?</p> <p>LR – feel like the number of board members is a little small. I feel that MW is not feeling like she has the 'worker bees' underneath her to be able to 'coordinate'</p> <p>SF – next year maybe introduce parent council in a different light rather than it just being about volunteering</p> <p>7. Millennial Child purchase (Lindsey)</p>	
8	<b>Vice Presidents Update – Lindsey Williams</b>	<ul style="list-style-type: none"> <li>• Millennial child was purchased</li> <li>• There is 20 applications for kindergarten, offer letters out this week</li> <li>• No update on other grade numbers, but there have been applications as per Chris R.</li> </ul>	
9	<b>Admin Update – Maureen Stick</b>	<ul style="list-style-type: none"> <li>• Looking at end of year – make sure families have completed volunteering hours and paid all program fees</li> <li>• Parent survey – forward to Lindsay to update questions</li> </ul> <p>RS – one of the comments on last year's survey – now that we know we are coming to the school, if we could rate how this is going, where growth areas</p>	<ul style="list-style-type: none"> <li>• MS forward last years questions to LW to update</li> <li>• MS to work with AB to create email out announcement of Andrea B being hired as Nature Immersion Curriculum Support</li> </ul>

		<p>AM – comment was rating the teacher – not our responsibility, that lies on the CRPS</p> <p>RS – can we send specific email announcing and celebrating Andrea as Nature Immersion Curriculum Support</p> <p>AM – can we do a press release/paper? Andrea B – not ready for announcement to go out to community outside Alpenglow</p> <p>RS – can we make a poster?</p> <p>RS - Nature Immersion Curriculum Support position has been funded till the end of the year and in next year's budget.</p>	
10	<b>Festivals/ Community Update – Melanie Wood</b>	<ul style="list-style-type: none"> <li>• Maypole – tree is de-barked; looking for someone to cut it shorter – looking for a carpenter</li> <li>• Maypole Dance Coordinator – no one has volunteered, do we keep doing the dance if it's always the board member doing it</li> </ul> <p>MW - There will be 12 Grade 3s dancing the maypole</p> <p>-in talking to students, it seems like Grade 4s don't want to do it anyway</p> <ul style="list-style-type: none"> <li>• Springfest – posters made, in newsletter, some people have signed up</li> <li>• Children's Only Store – posted on Face book page, no interest yet, it's the biggest money maker for the Calgary Waldorf School LW - could this be something parent council helps with? LR – as chair of Parent Council I don't have any school contacts or way to communicate</li> <li>• Teacher appreciation – LH is undertaking</li> </ul>	
11	<b>Treasurer Update</b>	<ul style="list-style-type: none"> <li>• Report to read in G Drive</li> </ul>	
12	<b>Fundraising Update Alexia McKinnon</b>	<ul style="list-style-type: none"> <li>• Show playground community the video – accompanied with correct wording ('concept', etc)</li> </ul> <p>LW – propose to share playground video at AGM so we can accurately share info followed by sharing it online</p>	<ul style="list-style-type: none"> <li>• LR to send funds request letter to AM</li> </ul>

		<p>LR – use it as a selling feature to get people to AGM</p> <p>RS – how much have we raised fundraising? AM - Just under \$30,000</p> <p>Shannon F. – are there grants in the works for playground? AM – yes and relationship building and conversations</p> <p>LR – how much operation budget is required to be fundraised? AM – none</p> <p>LR – sent out letter for donation for classroom supplies, outdoor teaching assistants, training, playground is that still ok? RS/AM – yes</p>	
13	<b>Director at Large Update – Ronna Schneberger</b>	<ul style="list-style-type: none"> <li>Organized Diane to connect with us Do we book her for next fall? Lindsay – yes</li> </ul>	<ul style="list-style-type: none"> <li>RS book Diane for next fall</li> </ul>
14	<b>New Business</b>		
14.a	<b>AGM planning</b>	<p>MS – planning should start</p> <p>May 17th, CCHS Library 6:30 – 8pm</p>	<ul style="list-style-type: none"> <li>LW ask AT to start AGM agenda</li> </ul>
14.b	<b>Chalkboard</b>	<p>LW – purchase of sliding chalk boards</p> <p>MW – at this point on Ms Noer and Ms Maureen have requested, why not Mr Kris's class? RS – Kris is a temporary teacher</p>	<ul style="list-style-type: none"> <li>AT taking this on</li> <li>AT – can we include grade 1 classroom in this?</li> </ul>
15	<p><b>In Camera</b> <b>(LR, Andrea B, Nick B and Shannon F leave the meeting)</b></p> <p>Motion – RS 2<sup>nd</sup> – AM</p>		
17	<b>Meeting Adjournment 10:18pm</b>	<p>Motions by AM Seconded by RS</p>	